



The half open doorway at the University of Toronto, drawn by Dr. Custance, symbolizes his open attitude towards learning and faith.

WHY ENCOURAGE A CHRISTIAN PERSPECTIVE IN SCIENCE?

Today, more than ever, theories of science are viewed as the ultimate truth whereas the truths of the Bible are largely ignored. This view of reality stems from neglecting the important difference between scientific facts and the theories used to explain these facts. This neglect has given rise to such origin theories as Evolutionary Creationism that presupposes the theory of (macro)evolution to be a scientific fact, thereby separating the truths of science from the truths of the Bible.

The goal of the Custance Award is for the Christian to realize that scientific knowledge does not stand alone. The Bible can shine light on science and receive light from science. This is what Dr. Custance called the BOTH/AND approach to knowledge, and which he demonstrated in all of his writings. The Christian may discover, as Dr. Custance did, that an established scientific fact is as sacred as a revealed truth in the Bible.

In addition to his scientific endeavours, Dr. Custance was very active in integrating his Christian faith with Science, resulting in 60 monographs known as the Doorway Papers. In retirement he wrote 6 books.

His personal library is currently in the Special Collections Room in the library at Redeemer University College in Ancaster, Ontario. Feel free to have a visit.

All of Dr. Custance's books and papers can be read on line at www.custance.org
Donations to further the vision of the Centre can also be made via this web site.

This award is sponsored by the:

ARTHUR CUSTANCE CENTRE for SCIENCE AND CHRISTIANITY

Vision Statement: This centre is a non-profit Christian ministry which seeks to preserve, promote, and republish the written works of Arthur Custance and to stimulate continued research of the Bible in the light it receives *from* and contributes *to* the whole field of knowledge by means of publications, electronic media, and education.

Mission Statement: This centre seeks to encourage an integrated World View which bridges natural (scientific) and revealed (theological) knowledge so as to foster a deeper understanding of the harmony between theology and science.



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THE CUSTANCE AWARD

**for
CHRISTIAN
PERSPECTIVE
IN
SCIENCE**

**SCIENCE
FAIR**

THE AWARD

* Was initiated by Dr. Gary Chiang and Ms. Evelyn White in 2001. It is given in recognition of the Christian perspective in the science project to students competing at the Biennial Ontario Christian Schools Science Fair. Trophies are presented for the three top entries, and medallions for good standing.

ELIGIBILITY

* Any grade 7/8 student(s) who has a project entered into the Biennial Ontario Christian School Science Fair, and has a **Christian perspective statement on the display of their project.**

* All projects at the Biennial Ontario Christian School Science Fair are eligible for this award without any further submissions by the student(s). Judging for the Custance Award is completely separate from the judging for the science fair.

JUDGING CRITERIA

(subject to change without notice)

- Category #1:** Christianity in the Display
- Category #2:** General Impression of the Christian Perspective Statement
- Category #3:** Content of the Christian Perspective Statement
- Category #4:** Marks obtained for Christian perspective from the Science Fair interview. (Not shown in form to right)

Custance Awards for Christian Perspective in Science
JUDGING FORM

Is there a Christian perspective statement somewhere with the project? YES NO
(If no, then proceed no further)

Category #1: Christian Content in the Overall Display		Marks	Score
How well is the Christian perspective statement displayed with the project? (2-hidden; 3-present and easily found; 5-looks great)		5	
How well does the Christian perspective statement relate to this project? (3-add on; 5-fully integrated)		5	
Is there anything in the project, besides the Christian perspective statement, that refers to the Bible? (0-no; 3-Bible text only; 4-awesome God and/or Creation; 5-a biblical fact related directly to project)		5	
Can you tell that this project was done by a Christian(s)? (0-not at all; 3-is a Christian school student; 5-without a doubt. Excited about doing science in a world that belongs to God)		5	
Discretionary mark for the Overall Display (outstanding, 5; excellent, 4.5; very good, 4; good, 3)		5	
Total		25	

Category #2: General Impression of the Christian Perspective Statement		
Is the length appropriate? (Excluding Bible verses; statement should be one paragraph: about 300 words)	Marks	Score
Is the statement easy to read and understand?	5	
Are spelling and grammar correct?	5	
Is the statement personal (does it refer to the students themselves; as opposed to Christians in general)?	5	
Discretionary mark for Statement (outstanding, 5; excellent, 4.5; very good, 4; good, 3)	5	
Total	25	

Category #3: Content of the Christian Perspective Statement		
Does the statement encourage Christians to engage in science?	Marks	Score
Does the statement show a positive relationship between science and Christianity?	5	
Do Bible references apply to the project (as opposed to being 'tacked on')?	5	
Discretionary mark for Content (outstanding, 5; excellent, 4.5; very good, 4; good, 3)	5	
Total	20	